

Ebrahim Academy

13 September
2016

77 Greenfield Road, London, E1 1EJ

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1), 2(1)(a), 2(1)(b)(i), and 2(2)(b))

- At the time of the last inspection, schemes of work were of varying quality and did not take into account pupils' different starting points. Also, these schemes did not always detail strategies to develop pupils' literacy and numeracy skills across all subjects. In its action plan the school indicated that it intended to revise all subject plans to cater for at least three levels of ability and to signpost the development of literacy and numeracy in other subjects. The action plan also stated that leaders would provide additional training for staff in lesson planning and would strengthen monitoring procedures, in order to improve consistency. As a result of implementing the school's action plan, schemes of work have been re-written and now meet requirements. In addition, the library has been re-stocked with appropriate fiction and reference books to encourage boys to read for pleasure and to broaden their interest in reading. The school's own data shows that pupils' progress is speeding up with the large majority of Year 11 pupils achieving their targets in 2016.
- The requirements for this paragraph are now met.

Paragraph 2(2)(h) and 2(2)(i))

- The inspection in October 2014 found that pupils were not achieving as well as they should in a range of subjects. As a result, this limited their opportunities when applying for college courses. In its action plan the school indicated that it intended to run booster and intervention classes for pupils. Also, teachers would provide practice tests in a number of subjects, in order to maximise pupils' examination success. As a result of implementing the action plan, in 2015 all but one pupil proceeded to higher education. In 2016, all Year 11 pupils have been offered a college place. Students have gone on to study a range of courses including, business and accounting, sports science, biology, chemistry, mathematics and physics. In addition, all key stage 4 pupils take part in the Duke of Edinburgh Award scheme and in 2016, all pupils achieved the bronze award. This academic year, all pupils in Years 10 and 11 are commencing their silver award to enable them to be well prepared for the next stage of their education and life in British society.
- The requirements for this paragraph are now met.

Paragraph 3, 3(a), 3(d) and 3(g))

- The inspection in October 2014, identified that teachers' planning was weak because it did not challenge or support pupils well enough to develop a range of skills in reading, writing and mathematics. In its action plan the school indicated that lesson plans would be submitted to senior leaders for approval. In addition, senior leaders would provide feedback and further training as required, in order to ensure that teachers plan stimulating activities so that pupils are fully engaged in their learning in order to make good progress. As a result of implementing these aspects of the action plan, the headteacher now holds regular discussions with teachers about their lesson planning. Records are kept and targets set to ensure that staff are held to account for the quality of their teaching and pupils' progress. The school's monitoring of teaching indicates that teachers are using prior attainment data and assessment information to plan their lessons, so that activities are set at the correct level for pupils' abilities.
- During the inspection the inspector, along with the headteacher, visited five classes and toured the school premises. Pupils were observed taking part in a range of creative and academic work that included drama, English, mathematics, personal, social, health and economic (PSHE) education, and science. An appropriate range of resources and materials was available for the different activities to enable pupils to achieve well.
- In partnership with an independent company, the headteacher has developed a bespoke assessment system to meet the needs of the pupils at the school. In addition to providing information for staff, the new assessment system produces a very clear and helpful report to parents and carers regarding the progress, attendance and behaviour of their children. The school has recently introduced a reading age test in order to pinpoint more accurately any weaknesses in pupils' reading so that support can be swiftly provided.
- The school meets all the requirements for this part.

Part 6. Provision of information

Paragraph 32(1), 32(1)(b) and 32(3)(e))

- At the time of the previous inspection, the school did not publish sufficiently detailed information about the pupils' academic performance on its website. As a result, parents were not able to fully assess how effective the school was. Full and detailed information about the school's academic performance is now published on the website. In addition, parents receive reports on their children's academic progress six times a year.
- Leaders have ensured that all the required policies, including the safeguarding and child protection policy reflects the Secretary of State's most recent guidance, 'Keeping children safe in education' (September 2016), are published on the school's website.
- The school's website meets statutory requirements.
- The school meets all the requirements for this part.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a) and 34(1)(b))

- Leaders have been successful in addressing the remaining unmet parts of the standards, highlighted at the last progress monitoring inspection.
- Senior staff provided the inspector with a range of evidence to show the school's

regular and effective monitoring of the quality of teaching and pupils' learning and progress.

- The proprietor, headteacher and senior staff have ensured that all aspects relating to the standards concerning the quality of education provided and the provision of information, are now met. As a result, all the independent school standards are now met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	136129
DfE registration number	211/6398
Inspection number	10020467

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Muslim secondary school
School status	Independent school
Age range of pupils	11–16
Gender of pupils	Boys
Number of pupils on the school roll	53
Number of part-time pupils	none
Proprietor	Mohammad Uddin
Chair	Mohammed Bilal Abdulla
Headteacher	Hammad Ahmed
Annual fees (day pupils)	£4,500
Telephone number	020 7375 3584
Website	www.ebrahimacademy.co.uk
Email address	info@ebrahimacademy.org.uk
Date of previous standard inspection	15–17 October 2014

Information about this school

- Ebrahim Academy is an independent secondary day school for boys.
- The school provides an education for boys between the ages of 11 and 16.
- Most pupils are of Bangladeshi and Somali backgrounds.
- There are no boys with a statement of special educational needs or an education, health and care (EHC) plan. No pupils are at an early stage of learning English.
- The school opened in September 2010. It received a full inspection in October 2014, when the overall effectiveness of the school was judged to be inadequate.
- A progress monitoring inspection took place in March 2015 which judged that a number of independent school standards were still unmet. A second progress monitoring inspection took place in November 2015, and while fewer in number, some independent school standards were still unmet. The school subsequently

submitted an action plan which was accepted in April 2016.

- The school does not provide any off-site training.
- There were no responses to the Ofsted online survey (Parent View).
- The school aims to provide a stimulating learning environment and is committed to excellence so that every pupil has the opportunity to become a positive role model in society.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out without notice at the request of the Department for Education (DfE).
- The inspector was asked to report against the requirements contained within Parts 1, 6 and 8 of the independent school standards.
- The school's inspection in October 2014 identified a number of standards that were not met. The school drew up an action plan for improvement in response to the report. This was evaluated in December 2014 and judged to require improvement by the DfE on 9 March 2015
- A progress monitoring inspection took place in March 2015 in order to evaluate the progress made by the school in implementing its action plan. This identified that some standards remained unmet.
- The school submitted a further action plan which was also judged to require improvement in July 2015.
- A second progress monitoring inspection took place in November 2015 in order to evaluate the progress made by the school in implementing its action plan. This identified that some standards remained unmet. The school subsequently submitted an action plan which was accepted by the DfE in April 2016.
- This is the third progress monitoring inspection to judge if the school has met all the independent school standards.
- The inspector visited five classes to observe learning and looked at pupils' work. He held discussions with the headteacher, senior staff and teachers. He scrutinised a wide range of documentation related to the independent school standards including, teaching plans and schemes of work. The inspector also reviewed key documents and policies, including those related to safeguarding and child protection.

Inspection team

David Scott, lead inspector

Ofsted Inspector

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